

Contribution ID: 682

Type: **Roundtable**

Teaching and Learning Post Conflict Afterlives

Thursday, 18 June 2020 17:00 (1h 30m)

Feminist and other critical IR scholars have increasingly drawn attention to the complex lived, emotional and embodied experiences intrinsic to the politics of conflict and violence. In doing so, this scholarship pays attention to war's entanglement in the everyday, to the lived experiences of those touched by war and to the ways in which these experiences exceed and complicate any linear understanding of life "post-conflict". The roundtable aims to situate these insights in relation to conflict, teaching and the everyday. With this roundtable we seek to reflect on the everyday-ness of those who live in post-conflict, and how this can/should inform the teaching of political violence. We are interested in thinking about how affective politics must also be a part of understanding the complexities of outliving conflict and political violence. Our participants foreground different orientations to teaching and (un)learning conflict such as the ethics of comedy, laughter and love in navigating conflict afterlives, resisting conclusive answers and embracing disorientation, and the using of creative tools and feminist teaching principles to encourage reflection.

Track Classification: Gendering International Relations Working Group