

Rethinking Pedagogy in Political Economy

Friday, 17 June 2022 13:15 (1h 30m)

How does our scholarship shape our teaching? What kind of insights and experiences do we want to produce in the classroom? And what can we learn as academics from our interactions with students? This roundtable brings together five scholars, each engaged in projects located at the nexus of research and teaching, to stimulate discussion on these questions. The projects address avatars of Eurocentricism in IPE textbooks (Baumann), the teaching of economic policy institutions in Economics and Political Science (Berry), classroom activities inspired by Everyday IPE (Elias, Rethel), an understanding of pedagogy as encounter (Inayatullah), and teaching with activists to help realise a polyphonic university (Natile). After brief introductions of their respective projects, the panellists will be invited to reflect on questions and comments taken from the audience.

Membership

Track Classification: International Political Economy Working Group