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Pedagogical Approaches to Global Health

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The COVID-19 pandemic created a surge of interest in students on issues at the nexus of health and international studies. This surge created a significant challenge for faculty members in terms of how to teach global health topics to students who may or may not have a formal background in the area but whose personal experiences had exposed them to the lived realities of global health. A challenge that continues as new students enroll in our programs from a range of disciplinary backgrounds. In addressing this challenge, students need to be given access to ideas and materials that assists their learning relative to their understanding of the topics. In turn, faculty members need to develop and successfully deploy teaching strategies that engages highly learning-diverse student populations. This roundtable brings together an international set of teachers from the UK, Europe, and Asia; all of whom are active in teaching global health courses in international studies programmes. The roundtable discussion will focus on the creation and implementation of innovative teaching methodologies in our courses. Although these methodologies will focus on global health topics, the underlying pedagogical approaches and innovations will be of interest to colleagues in other fields of international studies.

Track Classification: Learning and Teaching Working Group