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Whose International Studies are we teaching?

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There is an increasing discussion on decolonising teaching practices and the curriculum in the UK Higher Education. However, decolonisation is a contested term. In the area of International Studies, there is evidence that most of our International Studies curriculum is white, heteronormative coming from the so-called Global North countries. International Studies is considered a Western and Eurocentric discipline. In that sense, this roundtable proposes to reflect on the following questions: “Whose International Relations are we teaching?; “Should we change that?; “How can we change that?”. The participants will reflect on their teaching practices by sharing their ideas, challenges and ways ahead. The diversity of the panel involves early career scholars marginalised in different ways teaching in the UK universities with different backgrounds including nationalities, stories and perspectives to see the world.

Track Classification: Learning and Teaching Working Group