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Teaching emotions in Politics and IR

Friday 20 June 2025 10:45 (1h 30m)

This roundtable explores innovative approaches to incorporating emotions into the teaching of politics and International Relations. Panelists will discuss strategies for engaging with complex political concepts and global issues through affect and emotions. It aims to spark a broader conversation about the role of emotions in politics and IR pedagogy, encouraging researchers to reflect on their own teaching practices and consider innovative and critical approaches to bringing emotions into IR. Panelists will share concrete examples from their teaching experiences, demonstrating how teaching emotions can deepen ways of learning IR. The roundtable will also discuss potential challenges and ethical considerations when bringing emotions into the classroom.

We will explore the following themes:

- Designing syllabi, assignments, and tutorial exercises to engage with the emotional dynamics of global politics
- Ways to incorporate emotion/affect and embodiment into general IR modules
- Guiding students to engage with different methodologies in researching emotions
- Reflecting on emotions of instructors and students in classroom settings, and dealing with emotionally sensitive topics such as war and trauma
- Exploring reflexivity and ethics of discussing emotions in classrooms by building on critical pedagogies (e.g., feminist, decolonial approaches)"

Membership

Track Classification: Emotions in Politics and International Relations Working Group