

Teaching for the Future: Pedagogical Innovation in International Studies

Wednesday 3 June 2026 15:00 (1h 30m)

The future isn't coming—it's already here. This roundtable dares to ask: what if the way we teach International Studies is the very thing holding it back? As global crises grow more interconnected and student expectations shift, traditional models of lectures, seminars, and assessments appear increasingly outdated.

Bringing together pedagogical innovators, the roundtable rethinks how we teach, who we teach for, and what we teach toward. It will explore what kinds of teaching practices can address the complexity of global politics, how diverse methodologies shape students' understandings of international realities, and what pedagogical innovation means in a world of crisis, inequality, and digital transformation. It also asks: are our students ready—or are we the ones who aren't? How can we, as International Studies educators, take the next steps in exploring what is possible—and what is needed—in contemporary education?

Contributors will share examples of experimentation and risk-taking in pedagogy, including immersive simulations, decolonised and multilingual teaching, digital innovations using AI or VR, and student-led curriculum design. Together, these discussions aim to advance a more adaptive, inclusive, and future-oriented International Studies pedagogy.

Track Classification: Learning and Teaching Working Group