

New thinking, new directions from building educational communities in Politics and International Relations

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As higher education faces multiple intersecting global challenges, collective thinking, reflection and action is essential for opening new directions not only for the discipline of Politics and International Relations but for the academy as whole (Stein 2024). Education communities offer a power space for this work, honouring, exploring and fostering pluriversality within and between our institutions. Such communities help to further pedagogical practices, research, and policy, while simultaneously building networks of solidarity.

In this roundtable we bring together educators and pedagogical scholars who have built and sustain educational communities across the academy, from departmental, institutional, national and international levels, to learn how educational communities enable new ways of thinking and doing in political education. We will hear from board members of international networks for global education; founders of the ASPIRE network for teaching-track colleagues in Politics and International Relations as well as directors of institution-based pedagogical research centres. From the importance of informal spaces for connection, to collective power for policy change, the roundtable will both reflect on how education communities have, do and could further create new ways of thinking and new directions for teaching and learning in Politics and International Relations.

Track Classification: Learning and Teaching Working Group